2020-21 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: KUJAWA EL

Campus Number: 101902130

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2020-21 STAAR Performance (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

											Тwo				Non-		EB/EL (Current
	School				African			American		Pacific	or More	Special Ed	Special	Continu- ously	Continu- ously	Econ	&
			District	Campus		Hispanic			Asian								Monitored)
			STA	AR Perfo	ormance R	ates by T	ested (Grade, Sul	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	42%	40%	35%	41%	-	-	-	-	-	10%	*	43%	25%	40%	46%
	2019	76%	66%	68%	59%	74%	-	-	*	-	*	14%	*	70%	56%	68%	75%
At Meets Grade Level or Above	2021	39%	14%	10%	19%	7%	-	-	-	-		0%	*	11%	5%	11%	8%
	2019	45%	30%	28%	23%	31%	-	-	*	-	. *	7%	*	30%	17%	27%	31%
At Masters Grade Level	2021	19%	4%	4%	4%	4%	-	-	-	-		0%	*	4%	5%	4%	5%
	2019	27%	15%	14%	7%	19%	-	-	*	-	*	0%	*	15%	11%	14%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	37%	42%	42%	42%	-	-	-	-	-	10%	*	46%	25%	43%	47%
	2019	79%	74%	7 6 %	61%	84%	-	-	*	-	*	36%	*	79%	56%	75%	82%
At Meets Grade Level or Above	2021	31%	11%	10%	4%	12%	-	-	-	-		0%	*	10%	10%	11%	15%
	2019	49%	39%	34%	18%	43%	_	-	*	-	. *	7%	*	35%	22%	33%	43%
At Masters Grade Level	2021	14%	4%	3%	0%	4%	-	-	-	-		0%	*	4%	0%	3%	5%
	2019	25%	16%	15%	5%	21%	-	-	*	-	. *	7%	*	15%	11%	13%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	39%	33%	24%	34%	-	*	*	-	-	15%	*	36%	22%	33%	39%
	2019	75%	67%	76%	68%	78%	-	-	*	*	*	58%	*	77%	73%	75%	78%
At Meets Grade Level or Above	2021	36%	14%	10%	9%	9%	-	*	*	-		0%	*	9%	11%	10%	10%
	2019	44%	31%	34%	26%	36%	-	-	*	*	*	8%	*	36%	27%	31%	32%
At Masters Grade Level	2021	17%	4%	4%	6%	2%	-	*	*	-		0%	*	3%	7%	4%	4%
	2019	22%	11%	13%	8%	16%	-	-	*	*	*	0%	*	13%	15%	13%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	37%	41%	21%	47%	-	*	*	-	-	31%	*	43%	33%	42%	48%
	2019	75%	72%	77%	66%	81%	-	-	*	*	*	50%	*	80%	70%	76%	83%
At Meets Grade Level or Above	2021	36%	16%	12%	9%	12%	-	*	*	-		15%	*	14%	7%	12%	15%
	2019	48%	39%	49%	32%	54%	-	-	*	*	*	25%	*	50%	42%	46%	53%
At Masters Grade Level	2021	21%	7%	5%	3%	5%	-	*	*	-		8%	*	5%	4%	5%	7%
	2019	28%	19%	25%	16%	27%	-	-	*	*	*	8%	*	26%	21%	23%	28%
Grade 4 Writing																	

Texas Education Agency 2020-21 STAAR Performance (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

	School Year	State Distr	ict Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53% 2	5% 15%	18%	11%	-	*	*	-	-	15%	*	16%	11%	15%	13%
	2019	67% 58	3% 58%	57%	59%	-	-	*	*	*	25%	*	63%	42%	59%	57%
At Meets Grade Level or Above	2021	27%	'% 3%	6%	1%	-	. *	*	-	-	8%	*	3%	4%	3%	3%
	2019	35% 23	3% 19%	11%	22%	-	· _	*	*	*	8%	*	20%	18%	18%	18%
At Masters Grade Level	2021	8%	% 0%	0%	0%	-	. *	*	-	-	0%	*	0%	0%	0%	0%
	2019	11% !	5% 5%	0%	7%	-	-	*	*	*	0%	*	4%	9%	4%	6%
Grade 5 Reading+																
At Approaches Grade Level or Above	2021	73% 50	5% 49%	48%	52%	-	-	*	-	*	7%	*	46%	60%	47%	49%
	2019	86% 80	84%	83%	86%	*	* *	*	-	-	40%	*	81%	96%	84%	86%
At Meets Grade Level or Above	2021	46% 25	5% 13%	17%	12%	-		*	-	*	7%	*	12%	16%	10%	11%
	2019	54% 38	3% 44%	34%	48%	*	*	*	-	-	30%	*	45%	40%	44%	45%
At Masters Grade Level	2021	30% 12	2% 7%	7%	8%	-		*	-	*	7%	*	7%	8%	8%	7%
	2019	29% 10	5% 15%	12%	14%	*	*	*	-	-	10%	*	12%	24%	14%	12%
Grade 5 Mathematics+																
At Approaches Grade Level or Above	2021	70% 5 ⁻	% 40%	33%	42%	-	-	*	-	*	29%	*	40%	40%	38%	41%
	2019	90% 88	8% 88%	73%	96%	*	*	*	-	-	40%	*	88%	88%	89%	98%
At Meets Grade Level or Above	2021	44% 23	3% 15%	12%	15%	-		*	-	*	7%	*	14%	16%	14%	17%
	2019	58% 5 [.]	% 45%	22%	54%	*	*	*	-	-	10%	*	48%	32%	46%	53%
At Masters Grade Level	2021	25%	1%	0%	1%	-		*	-	*	0%	*	1%	0%	0%	1%
	2019	36% 28	3% 24%	10%	29%	*	* *	*	-	-	0%	*	25%	20%	26%	26%
Grade 5 Science																
At Approaches Grade Level or Above	2021	62% 38	3% 29%	29%	29%	-	-	*	_	*	7%	*	27%	36%	28%	27%
	2019	75% 63	3% 57%	39%	65%	*	*	*	-	-	20%	*	56%	60%	57%	66%
At Meets Grade Level or Above	2021	31% 10	8%	7%	9%	-		*	-	*	7%	*	8%	8%	8%	7%
	2019	49% 32	30%	24%	30%	*	*	*	-	-	10%	*	31%	28%	30%	26%
At Masters Grade Level	2021	13%	2% 1%	0%	1%	-		*	-	*	7%	*	1%	0%	1%	1%
	2019	24% 10	6%	5%	3%	*	*	*	-	-	0%	*	5%	8%	5%	2%
All Grades All Subjects																
At Approaches Grade Level or Above	2021	67% 47	'% 36%	31%	37%	-	. *	80%	-	*	16%	14%	37%	32%	35%	38%
	2019	78% 70	73%	63%	77%	67%	*	95%	*	57%	35%	75%	74%	68%	72%	78%

Texas Education Agency 2020-21 STAAR Performance (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	20%	10%		10%	-	*	33%	_	*	6%	0%			10%	
	2019	50%		35%		39%	50%	*	79%	*	14 /0	13%	60%			34%	
At Masters Grade Level	2021	18%		3%		3%	-	*	1370		*	3%	0%			3%	
	2019	24%	13%	15%	8%	17%	33%	*	42%	*	0%	3%	20%	14%	15%	14%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	49%	41%	37%	42%		*	60%	-	*	11%	40%	42%	36%	40%	45%
	2019	75%	65%	7 6 %	70%	79%	*	*	86%	*	*	36%	71%	76%	76%	75%	79%
At Meets Grade Level or Above	2021	45%	24%	11%	15%	9%	-	*	20%	-	*	3%	0%	11%	11%	10%	10%
	2019	48%	34%	35%	28%	38%	*	*	71%	*	*	14%	57%	37%	29%	34%	35%
At Masters Grade Level	2021	18%	6%	5%	6%	5%	-	*	20%	-	*	3%	0%	5%	7%	6%	6%
	2019	21%	10%	14%	9%	16%	*	*	14%	*	*	3%	14%	13%	17%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	44%	41%	32%	44%	-	*	100%	-	*	24%	0%	43%	33%	40%	45%
	2019	82%	77%	80%	67%	86%	*	*	100%	*	*	42%	86%	82%	72%	79%	87%
At Meets Grade Level or Above	2021	37%	16%	12%	9%	13%	-	*	60%	-	*	8%	0%	13%	11%	12%	16%
	2019	52%	41%	42%	24%	50%	*	*	86%	*	*	14%	86%	44%	34%	41%	49%
At Masters Grade Level	2021	18%	5%	3%	1%	3%	-	*	20%	-	*	3%	0%	3%	1%	3%	4%
	2019	26%	17%	21%	10%	26%	*	*	71%	*	*	6%	43%	22%	18%	20%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	32%	15%	18%	11%	-	*	*	-	-	15%	*	16%	11%	15%	13%
	2019	68%	58%	58%	57%	59%	-	-	*	*	*	25%	*	63%	42%	59%	57%
At Meets Grade Level or Above	2021	30%	9%	3%	6%	1%	-	*	*	-	-	8%	*	3%	4%	3%	3%
	2019	38%	24%	19%	11%	22%	-	-	*	*	*	8%	*	20%	18%	18%	18%
At Masters Grade Level	2021	9%	1%	0%	0%	0%	-	*	*	-	-	0%	*	0%	0%	0%	0%
	2019	14%	6%	5%	0%	7%	-	-	*	*	*	0%	*	4%	9%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	50%	29%	29%	29%	-	-	*	-	*	7%	*	27%	36%	28%	27%
	2019	81%	72%	57%	39%	65%	*	*	*	-	-	20%	*	56%	60%	57%	66%
At Meets Grade Level or Above	2021	44%	21%	8%	7%	9%	-	-	*	-	*	7%	*	8%	8%	8%	7%
	2019	54%	38%	30%	24%	30%	*	*	*	-	-	10%	*	31%	28%	30%	26%
At Masters Grade Level	2021	20%	6%	1%	0%	1%	-	-	*	_	*	7%	*	1%	0%	1%	1%
	2019	25%	11%	6%	5%	3%	*	*	*	-	-	0%	*	5%	8%	5%	2%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	61	61	40	69	-	-	*	*	*	79	*	61	59	60	70
	2018	63	60	56	53	56	*	*	86	-	*	73	*	56	57	56	61
Grade 4 Mathematics	2019	65	60	74	69	75	-	-	*	*	*	58	*	72	80	72	75
	2018	65	66	61	53	65	*	*	93	-	*	83	*	65	49	60	66
Grade 5 ELA/Reading	2019	81	79	76	75	79	*	*	*	-	-	75	*	76	74	75	77
	2018	80	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	78	75	73	75	*	*	*	-	-	40	*	73	85	77	75
	2018	81	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	65	71	65	74	*	*	65	*	*	64	75	71	74	71	74
	2018	69	67	59	53	60	*	*	89	-	*	78	58	61	53	58	64
All Grades ELA/Reading	2019	68	66	68	59	73	*	*	30	*	*	77	67	68	65	67	73
	2018	69	67	56	53	56	*	*	86	-	*	73	*	56	57	56	61
All Grades Mathematics	2019	70	64	75	71	75	*	*	100	*	*	50	83	73	82	74	75
	2018	70	67	61	53	65	*	*	93	-	*	83	*	65	49	60	66

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

					Tetal	DE Trere				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit				Bilingual (Exception)		Content-		ESL (Waiver)	Parental			Former
									-	mance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	47%	36%	33%	45%	-		-	29%	41%	41%	-	-	*	32%	34%	78%
	2019	78%	70%	73%	73%	73%	-		-		53%	53%	-		63%		70%	
At Meets Grade Level or Above	2021	41%	20%	10%	8%	10%	-		-	7%	8%	8%	_	-	. *	9%	8%	36%
	2019	50%	36%	35%	28%	28%	-		-		21%	21%	-		13%		27%	
At Masters Grade Level	2021	18%	6%	3%	3%	5%	-		-	3%	2%	2%	_	-	. *	2%	3%	9%
	2019	24%	13%	15%	12%	12%	-		-		4%	4%	-		0%		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	49%	41%	40%	44%	-		-	37%	37%	37%	-	-	*	35%	39%	95%
	2019	75%	65%	76%	77%	77%	-	. –	-		40%	40%	-		*		72%	
At Meets Grade Level or Above	2021	45%	24%	11%	8%	8%	-	. –	-	8%	5%	5%	-	-	*	12%	8%	32%
	2019	48%	34%	35%	26%	26%	-		-		20%	20%	_		*		25%	
At Masters Grade Level	2021	18%	6%	5%	4%	4%	-		-	4%	5%	5%	-	-	. *	5%	4%	21%
	2019	21%	10%	14%	10%	10%	-	. –	-		0%	0%	-		*		9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	44%	41%	40%	47%	-		-	37%	58%	58%	-	-	. *	35%	42%	79%
	2019	82%	77%	80%	84%	84%	-		-		80%	80%	-		*		83%	
At Meets Grade Level or Above	2021	37%	16%	12%	11%	13%	-	. –	-	10%	16%	16%	-	-	. *	8%	11%	58%
	2019	52%	41%	42%	40%	40%	-		-		35%	35%	-		*		39%	
At Masters Grade Level	2021	18%	5%	3%	5%	6%	-	. –	-	5%	0%	0%	-	-	. *	1%	4%	5%
	2019	26%	17%	21%	20%	20%	-		-		10%	10%	-		*		18%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	32%	15%	9%	*	-		-	9%	14%	14%	-	-	-	18%	9%	43%
	2019	68%	58%	58%	48%	48%	-	. –	-		20%	20%	-		-		42%	
At Meets Grade Level or Above	2021	30%	9%	3%	2%	*	-	. –	-	2%	0%	0%	-	-	-	4%	2%	14%
	2019	38%	24%	19%	10%	10%	-	. –	-		0%	0%	-		-		8%	
At Masters Grade Level	2021	9%	1%	0%	0%	*	-	. –	-	0%	0%	0%	-	-	-	0%	0%	0%
	2019	14%	6%	5%	3%	3%	-	. –	-		0%	0%	-		-		2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	50%	29%	19%	*	-		-	19%	33%	33%	-	-	. *	31%	20%	70%
	2019	81%	72%	57%	37%	37%	-		-		*	*	-		*		41%	
At Meets Grade Level or Above	2021	44%	21%	8%	6%	*	-	. –	-	6%	0%	0%	-	-	. *	10%	5%	20%
	2019	54%	38%	30%	7%	7%	-		-		*	*	-		*		6%	
At Masters Grade Level	2021	20%	6%	1%	2%	*	-		-	2%	0%	0%	-	-	*	0%	2%	0%
	2019	25%	11%	6%	0%	0%	-		-		*	*	-		*		0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	89%	98%	97%	98%	-	*	100%	-	100%	100%	100%	97%	99%	98%	97%
Included in Accountability	83%	84%	92%	89%	94%	-	*	100%	-	38%	95%	100%	95%	83%	94%	94%
Not Included in Accountability: Mobile	3%	3%	5%	8%	2%	-	*	0%	-	63%	5%	0%	1%	15%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	-	*	0%	-	0%	0%	0%	1%	1%	1%	1%
Not Tested	12%	11%	2%	3%	2%	-	*	0%	-	0%	0%	0%	3%	1%	2%	3%
Absent	2%	1%	0%	0%	0%	-	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	2%	3%	2%	-	*	0%	-	0%	0%	0%	3%	1%	2%	3%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	92%	87%	96%	55%	60%	100%	*	100%	90%	87%	98%	77%	93%	94%
Not Included in Accountability: Mobile	4%	5%	6%	12%	3%	45%	0%	0%	*	0%	10%	13%	2%	18%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	40%	0%	*	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian				Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	District	cumpus	American	mopune	mine	maian	/ Ushani	Islander	Ruces		Disuar	_0/
2019-20	98.3%	98.2%	98.9%	98.6%	99.2%	98.7%	*	*	-	*	97.8%	98.9%	99.3%
2018-19	95.4%	94.3%	96.1%	95.2%	96.7%	95.4%	*	98.9%	_	*	94.7%	96.0%	96.8%
Chronic Absenteeism													
2019-20	6.7%	9.5%	4.4%	4.7%	3.3%	11.1%	*	0.0%	_	50.0%	14.1%	4.7%	2.4%
2018-19	11.4%	16.6%	9.3%	14.0%	6.2%	6.3%	*	0.0%	-	40.0%	16.7%	8.8%	5.5%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	85.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

										Two			
				African			American		Dacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Pacific Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Withc	out Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	Rate)								
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	83.3%	-	-	-	-	-	-	_	-	-	-	-
2018-19	85.9%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	3,775	360,220
By Ethnicity:				
African American	-	-	878	44,729
Hispanic	-	-	2,746	184,060
White	-	-	62	105,215
American Indian	-	-	9	1,226
Asian	-	-	55	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	19	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	30	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	952
Foundation H.S. Program (No Endorsement)	-	-	599	49,535
Foundation H.S. Program (Endorsement)	-	-	67	15,689
Foundation H.S. Program (DLA)	-	-	3,073	292,532
Special Education Graduates	-	-	263	29,018
Economically Disadvantaged Graduates	-	-	3,281	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	555	29,639
At-Risk Graduates	_	_	2,160	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	610	100.0%	63,146	5,359,040	610	100.0%	63,302	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	4.6%	3.7%	0	0.0%	4.6%	3.7%
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%
Grade 1	117	19.2%	7.0%	7.1%	117	19.2%	7.0%	7.1%
Grade 2	120	19.7%	7.0%	7.1%	120	19.7%	7.0%	7.1%
Grade 3	110	18.0%	7.2%	7.1%	110	18.0%	7.1%	7.1%
Grade 4	132	21.6%	7.5%	7.2%	132	21.6%	7.4%	7.2%
Grade 5	131	21.5%	7.5%	7.4%	131	21.5%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.5%	6.8%
Ethnic Distribution:								
African American	178	29.2%	22.0%	12.7%	178	29.2%	22.0%	12.7%
Hispanic	409	67.0%	73.6%	52.9%	409	67.0%	73.6%	52.9%
White	11	1.8%	2.1%	26.5%	11	1.8%	2.1%	26.5%
American Indian	4	0.7%	0.2%	0.3%	4	0.7%	0.2%	0.3%
Asian	6	1.0%	1.0%	4.7%	6	1.0%	1.0%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	0.3%	0.8%	2.7%	2	0.3%	0.8%	2.7%
Sex:								
Female	303	49.7%	49.2%	48.9%	303	49.7%	49.2%	48.9%
Male	307	50.3%	50.8%	51.1%	307	50.3%	50.8%	51.1%
Economically Disadvantaged	563	92.3%	91.6%	60.3%	563	92.3%	91.6%	60.2%
Non-Educationally Disadvantaged	47	7.7%	8.4%	39.7%	47	7.7%	8.4%	39.8%
Section 504 Students	37	6.1%	5.6%	7.2%	37	6.1%	5.6%	7.2%
EB Students/EL	311	51.0%	39.0%	20.7%	311	51.0%	39.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	32	5.2%	5.7%	4.5%	32	5.2%	5.7%	4.5%
Foster Care	7	1.1%	0.6%	0.3%	7	1.1%	0.6%	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	46	7.5%	4.9%	2.0%	46	7.5%	4.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	610	100.0%	99.8%	64.5%	610	100.0%	99.8%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	403	66.1%	70.6%	49.2%	403	66.1%	70.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	310	50.8%	38.5%	21.0%	310	50.8%	38.4%	20.9%
Gifted and Talented Education	12	2.0%	4.1%	8.3%	12	2.0%	4.1%	8.3%
Special Education	58	9.5%	9.0%	11.1%	58	9.5%	9.1%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	58							
By Type of Primary Disability Students with Intellectual Disabilities	16	27.6%	41.6%	42.5%				
Students with Physical Disabilities	27	46.6%	25.1%	21.3%				
Students with Autism	5	8.6%	15.7%	14.1%				
Students with Behavioral Disabilities	10	17.2%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2019-20):	U	0.070	2.070	1.570				
Total Mobile Students	110	15.2%	15.3%	13.8%				
By Ethnicity:		.01270		101070				
African American	61	8.4%	5.2%	2.8%				
Hispanic	44	6.1%	9.3%	7.1%				
White	3	0.4%	0.5%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	20.3%	17.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	33	9.8%	14.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	102	14.8%	15.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	101	19.1%	16.4%	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.1%	1.4%	-	0.0%	4.8%
Grade 1	4.2%	4.8%	1.9%	0.0%	4.7%	3.2%
Grade 2	0.0%	2.8%	1.0%	0.0%	0.2%	1.4%
Grade 3	0.8%	3.0%	0.5%	0.0%	1.4%	0.6%
Grade 4	0.0%	1.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.7%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.3%	0.2%	-	0.2%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.8%	0.4%
Grade 9	-	6.5%	4.7%	-	5.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	-	19.1	17.7			
Grade 1	16.7	18.0	18.0			
Grade 2	17.1	17.7	18.0			
Grade 3	18.2	18.5	18.2			
Grade 4	18.7	19.7	18.3			
Grade 5	18.7	20.2	19.8			
Grade 6	-	14.6	19.4			
Secondary:						
English/Language Arts	-	18.7	15.7			
Foreign Languages	-	19.7	17.8			
Mathematics	-	22.0	16.9			
Science	-	23.9	17.9			
Social Studies	-	26.1	18.3			

Texas Education Agency 2020-21 Staff Information (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.7	100.0%	100.0%	100.0%
Professional Staff:	57.7	85.2%	61.4%	64.3%
Teachers	47.5	70.2%	46.2%	49.6%
Professional Support	7.2	10.6%	10.8%	10.6%
Campus Administration (School Leadership)	3.0	4.4%	3.2%	3.0%
Educational Aides:	10.0	14.8%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	180.0	13,211.0
Part-time Counselors	1.0	n/a	15.0	1,126.0
Total Minority Staff:	50.4	74.5%	81.5%	51.5%
Teachers by Ethnicity:				
African American	17.0	35.8%	43.6%	11.1%
Hispanic	19.0	40.0%	27.2%	28.4%
White	10.5	22.1%	24.1%	56.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	2.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.1%	1.5%	1.2%
Teachers by Sex:				
Males	8.5	17.9%	24.6%	23.8%
Females	39.0	82.1%	75.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.2%	1.4%	1.2%
Bachelors	35.5	74.7%	69.5%	73.0%
Masters	9.0	18.9%	27.8%	25.0%
Doctorate	1.0	2.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.3%	10.6%	6.7%
1-5 Years Experience	8.0	16.8%	35.6%	27.8%
6-10 Years Experience	7.0	14.7%	18.7%	20.3%
11-20 Years Experience	21.0	44.2%	22.1%	29.1%
21-30 Years Experience	5.0	10.5%	9.9%	13.0%
Over 30 Years Experience	3.5	7.4%	3.1%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

	Campus	Campus			
Staff Information	Count/Average	Count/Average Percent		State	
Number of Students per Teacher	12.8	n/a	15.1	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.4
Average Years Experience of Principals with District	4.0	5.6	5.5
Average Years Experience of Assistant Principals	7.0	6.3	5.5
Average Years Experience of Assistant Principals with District	7.0	5.8	4.8
Average Years Experience of Teachers:	13.1	9.4	11.2
Average Years Experience of Teachers with District:	10.4	6.7	7.2
Average Teacher Salary by Years of Experience (regular du	ties only):		
Beginning Teachers	\$42,641	\$55,914	\$50,849
1-5 Years Experience	\$57,781	\$57,696	\$53,288
6-10 Years Experience	\$59,969	\$60,641	\$56,282
11-20 Years Experience	\$63,444	\$64,060	\$59,900
21-30 Years Experience	\$71,863	\$74,213	\$64,637
Over 30 Years Experience	\$81,823	\$86,160	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,905	\$61,995	\$57,641
Professional Support	\$74,090	\$71,663	\$68,030
Campus Administration (School Leadership)	\$81,893	\$84,259	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	81.5	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	3.2	6.7%	7.9%	6.2%		
Career and Technical Education	0.0	0.0%	5.7%	5.1%		
Compensatory Education	2.5	5.3%	5.9%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.5%	1.8%		
Regular Education	39.8	83.8%	66.7%	71.0%		
Special Education	2.0	4.2%	10.6%	9.4%		
Other	0.0	0.0%	2.7%	3.6%		

Texas Education Agency 2020-21 Staff Information (TAPR) KUJAWA EL (101902130) - ALDINE ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)